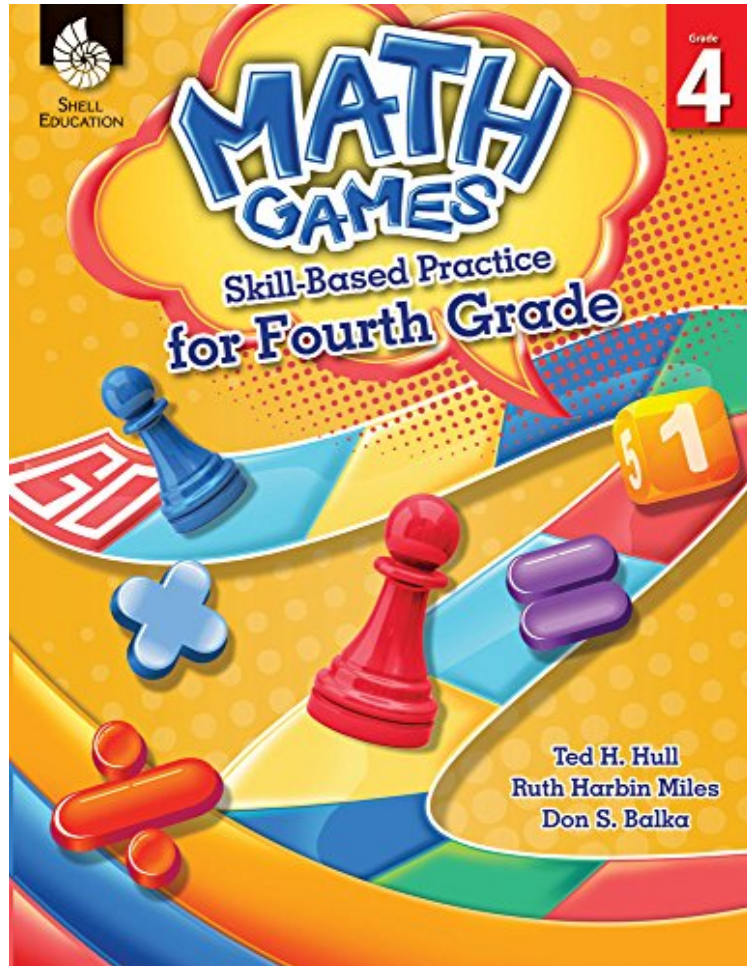


(Download ebook) Math Games: Skill-Based Practice for Fourth Grade

Math Games: Skill-Based Practice for Fourth Grade

Ted H. Hull; Ruth Harbin Miles; Don S. Balka
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#15389 in BISSSize: - Shell Education PubModel: 51291 2014-01-01Original language:EnglishPDF # 1
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Ted H. Hull; Ruth Harbin Miles; Don S. Balka : Math Games: Skill-Based Practice for Fourth Grade before purchasing it in order to gage whether or not it would be worth my time, and all praised Math Games: Skill-Based Practice for Fourth Grade:

0 of 0 people found the following review helpful. Five StarsBy Mary Ann PironeThis was a gift but my sister (the teacher) says the kids are enjoying the games.0 of 1 people found the following review helpful. Four StarsBy KaityGreat ideas, but often times I don't have time to put the materials together on card stock.

Reinforce key mathematical concepts in fourth grade with these fun and engaging skill-based games! Created to align to College and Career Readiness other state standards, this resource is perfect for reinforcing students' mathematical skills. Perfect for centers, workstations, or family math night, these engaging games that can be played in pairs or small groups, and results can be used for formative assessment.About Shell Education Rachele Cracchiolo started the

company with a friend and fellow teacher. Both were eager to share their ideas and passion for education with other classroom leaders. What began as a hobby, selling lesson plans to local stores, became a part-time job after a full day of teaching, and eventually blossomed into Teacher Created Materials. The story continued in 2004 with the launch of Shell Education and the introduction of professional resources and classroom application books designed to support Teacher Created Materials curriculum resources. Today, Teacher Created Materials and Shell Education are two of the most recognized names in educational publishing around the world.

About the Author Ted H. Hull, Ed. D., served in public education for thirty-two years as a mathematics teacher, K 12 mathematics coordinator, school principal, director of curriculum and instruction, and project director for the Charles A. Dana Center at the University of Texas in Austin. While at the University of Texas, he directed the research project "Transforming Schools: Moving from Low-Achieving to High Performing Learning Communities." After retiring, Ted opened LCM: Leadership Coaching Mathematics with his coauthors and colleagues. Ted has coauthored numerous books addressing mathematics improvement and has served as the Regional Director for the National Council of Supervisors of Mathematics (NCSM).